

ACCREDITATION PANEL REPORT

SERVICE REVIEWED: Progress School

REVIEW TEAM REPORT

Presented on: 6th March 2009

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Presented by: Paul Mayhew

Is there sufficient evidence of achievement to award Accreditation?	Yes
Is this the 3rd consecutive achievement of Accreditation	No

PANEL DECISION: Accredited

PANEL REPORT:

The panel congratulate the Progress School on meeting the standards required to maintain accredited status.

There were six recommendations from the previous report and a great deal of progress has been made with four fully met and two partially met. The panel endorse the two recommendations made as a result of the current review and the two areas of good practice cited. The panel were extremely impressed with the Individualised Sensory Programmes and accompanying CD's. The panel suggest that the school write up the practice as it is innovative and could be emulated by other schools.

As this was an annual review, the themed standard: Transition, a randomly selected standard, a standard set by the panel and a development standard chosen by the school were reviewed. The team noted the good communication at the school; between staff and pupils and between staff and the review team regard the calm and consistent approach of the staff in regard to challenging behaviour as a strength of the school within the provision.

Evidence to support the review team's assessment of the standards being reviewed is obtained from practice observations and parent/carer questionnaires. Data from these provides evidence of sound autism specific practice with 75% observations being rated as satisfactory and 24% as good. With 'satisfactory' being the standard one would expect to see in an accredited service, this is evidence of sound autism-specific practice. The high standard of education evident at the Progress School is appreciated and acknowledged by parents with 70% describing the school as outstanding, 20% as good and 10% as satisfactory. This is a significant achievement and a credit to a very dedicated and committed staff.

The panel congratulate the Progress School on this achievement and look forward to watching the further development of the school over the coming year.

SIGNED

Dr Jacqui Ashton Smith
(Lead Panel Member)

The Panel chooses the following standard for the next Annual Review: Specialist Standard 12: Partnership with Professionals